

Boğaziçi University

SPL 580: Humanitarian Action, Development and Social Policy

Fall 2018

Instructor: Şule Can (scan3@binghamton.edu)

Office Hours: by appointment

SYLLABUS & CLASS SCHEDULE

Course Description:

Millions of people around the world have been forced from their homes by interlinked factors including persecution, armed conflict, natural disasters, development projects and socio-economic deprivation. Currently there are over 11 million refugees and displaced persons from Syria, Iraq, and Libya in neighboring countries in the Middle East and approximately 65 million across the world. This course explores the major related contemporary issues that affect migrants, their mobility and the receiving countries and looks for intersections of policy, law, state and migration. It aims to engage with certain conceptualizations critically such as humanitarianism and globalization following an approach that does not emerge from normative sets of rules and laws.

This is a graduate-level social science course inviting students to rethink 1) the contributions as well as the limits of humanitarianism in securing social rights and economic integration of refugees, 2) the link between social policy and border and immigration policies. While the course is a master's level social policy course, it also heavily draws upon migration/border studies, humanitarian studies and refugee studies, as the current challenges we face in the age of increasing international migration necessitate building a constructive dialogue among all these perspectives.

The course focuses on the following questions: To what extent is international law on refugees and protection effective? How are the issues of migrant labor exploitation human rights and social policy related? How and to what extent could humanitarian assistance operations contribute to durable solutions? What are the benefits and limits of humanitarian assistance in fostering solidarity among strangers living on the same territory? How is it politically, financially and institutionally possible to integrate refugees into the institutionalized modes of solidarity/welfare systems of individual countries?

Course Texts and Readings:

Besides articles and chapters, we will be reading a book in full and large portions of a couple of others. They will be the focus of discussions and will be the primary texts on which you will be examined. In order to ensure that you have the access to these texts if possible it is recommended that you purchase your own copy. Otherwise, I will provide the texts upon request. It is your responsibility for mandatory books and texts to have in the classroom.

Mandatory Book:

- Betts, Alexander et al. 2017. *Refugee Economies: Forced Displacement and Development*. Oxford: Oxford University Press.

Course Requirements:

Response Papers: 30%

Presentation: 10%

Final/Term Paper: 60%

Response Papers (30%):

You will write a total of 2 response papers related to assigned readings and class discussions. Due dates of the response papers are given on the Class Schedule. Response papers should cover a theme from the readings and engage with it in a critical way. What is expected is NOT the summary of readings. The theme you select and how to approach it will also be based some questions that I will address in the class before the due date of each response paper. The questions will be about the main arguments in the texts and what the points that you find useful to think about and what not. You need to address certain questions to the texts-readings so that you can reflectively think about them. These questions will revolve around the following: “What is the main point, thesis or argument of the text? What is the evidence and or what are the supporting ideas regarding the research? What are the key concepts if there are? How does the author employ them? What is the critique of the author and how is it useful? What are the connections between or among the texts that you are able to establish? Finally, how are all these points or questions related to the main theme that you determined for your response paper?” Paper should be **at least** around 5 pages double spaced, with 1 margin, Times New Roman, 12 pt. Please use in-text citations and “references cited” section in all papers.

Presentation (10%):

You will present your **final paper** topic by explaining how you have developed your argument, its significance and relevance of your argument to the class. This presentation will be followed-up by the questions raised by the class and the instructor. It will also help you improve your preparations for and the framework of the final paper. The presentations will be scheduled for the last week of classes.

Participation (Article Presentations) (10%):

In this course, you are expected to present one of the assigned articles. You may choose a week and an article as you wish. I would like you to highlight the main points in the article and engage with your colleagues through some questions that you may raise about the article.

Final Paper (50%):

The term paper will constitute 50 per cent of your final grade. All students are expected to write a term paper related to the topics covered in this course (you can present different interpretations of the topics in relation to your own expertise or specialty). In your final papers, I want you to engage with theoretical issues and link them to concrete empirical evidence. Average expected length of papers will be 10-12 pages. However, the paper should NOT be less **10 pages** double spaced, with 1 margins, Times New Roman, 12 pt. **The date for the final submission will be announced.**

Grading scale: 90-100: AA; 80-89 BA; 75-79 BB; 70-74 CB; 65-69 CC; 60-64 DC; 55-59 DD; 50-54 F; 49-0

Plagiarism and Academic Integrity:

Cheating and plagiarism are serious offenses and will not be tolerated. They are violations of university regulations. Students in this class will be held to a high standard of academic integrity, which is defined as "the pursuit of scholarly activity free from fraud and deception." Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Such actions will be subject to disciplinary action. If you have any questions about academic integrity, please talk with me. A single instance of cheating and plagiarism will result, at the very least, in a failing grade for that assignment. Depending on the severity of the case, other consequences may include a failing grade for the class, regardless of performance on other assignments, and further disciplinary actions, including suspension and expulsion, based on University policies.

Referencing your Work:

You must clearly cite all ideas and information that are not your own. This means that if you take an idea, information, or concept from any of the course readings or any other source with the exception of class lectures you must cite the source of that information whether summarized, paraphrased, or directly quoted. The American Anthropological Association is the standard for citation in this class. You are required to summarize and/or paraphrase these statements and then provide a citation as to the source of your borrowed concept, information, and assertion as stipulated above. This practice facilitates analysis of the course materials.

Students with Disabilities:

Boğaziçi University Regulations.

<i>Class Dates</i>	<i>Weekly Topic and Reading</i>
Week 1 (September 21, 2018)	<p align="center">Legal Terms and Foundations: Who is a refugee?</p> <p>Introduction to the course.</p> <p>Chimni, B.S. 2009. The Birth of a Discipline: From Refugee to Forced Migration Studies. <i>Journal of Refugee Studies</i> 22 (1), pp. 11-29.</p> <p>Alexander Betts, Gil Loescher and James Milner (2012), “Introduction” and Chapter One, “The Origins of International Concern for Refugees” (1-17) in <i>The United Nations High Commissioner for Refugees (UNHCR): The Politics and Practice of Refugee Protection</i>.</p>
Week 2	<p align="center">International Refugee Law and Protection Regime</p> <p>Feller, Erika. The Evolution of International Refugee Protection Regime. 5 <i>Wash. U. J. L. & Pol’y</i> 129 (2001), https://openscholarship.wustl.edu/law_journal_law_policy/vol5/iss1/11</p> <p>Hamlin, Rebecca. 2012. International Law and Administrative Insulation: A Comparison of Refugee Status Determination Regimes in the United States, Canada, and Australia. <i>Law and Inquiry</i> 37:4</p>
Week 3	<p align="center">Humanitarianism and Humanitarian Dilemma in Practice-1</p> <p>Barnett. M. 2014. Refugees and Humanitarianism. <i>Oxford Handbook of Refugee and Forced Migration Studies</i>.</p> <p>Barnett, Michael. <i>The international humanitarian order</i>. Routledge, 2009, 1-18.</p> <p><i>Optional Reading:</i> Qasmiyeh, 2011. Introduction: Faith-Based Humanitarianism in Contexts of Forced Displacement</p>
Week 4	<p align="center">Humanitarianism and Humanitarian Dilemma in Practice-2</p> <p>Rozakou, Katerina. 2012. The Biopolitics of Hospitality in Greece: Humanitarianism and the Management of Refugees. <i>American Ethnologist</i> 39(3): 562–577.</p> <p>Ilana Feldman. Difficult Distinctions: Refugee Law, Humanitarian Practice, and Political Identification in Gaza. <i>Cultural Anthropology</i>. Feb 2007. Vol. 22, Issue. 1; p. 129-170.</p>

	<p><i>Optional Reading:</i> Slim, Hugo. "Not philanthropy but rights: The proper politicisation of humanitarian philosophy." <i>The International Journal of Human Rights</i> 6.2 (2002): 1-22.</p>
Week 5	<p align="center">Border Regime(s): Immigration Policy and the Politics of Control <i>*Response Paper 1 Due</i></p> <p>Wilson and Donnan 1999. Borders, Boundaries, Frontiers – 1-41</p> <p>Hess and Kasperek 2017. Under Control? Or Border (as) Conflict: Reflections on the European Border Regime. <i>Social Inclusion</i> 5(3):68-58</p>
Week 6	<p align="center">Migrant Welfare and Management</p> <p>Ekmekci P.E 2016. Syrian Refugees, Health and Migration Legislation in Turkey. <i>Journal of Immigrant and Minority Health</i> Vol. 19</p> <p>Danis and Nazli 2018. A Faithful Alliance Between the Civil Society and the State: Actors and Mechanisms of Accommodating Syrian Refugees in Istanbul. <i>International Migration</i></p> <p><i>Optional Reading:</i> Cathryn Costello 2012. Human Rights and the Elusive Universal Subject: Immigration Detention Under International Human Rights and EU Law</p>
Week 7	<p align="center">Forced Displacement and Development</p> <p>Betts, Alexander et al. 2017. <i>Refugee Economies: Forced Displacement and Development</i>. Oxford: Oxford University Press.</p>
Week 8	<p align="center">Migrant Workers, Refugee Economies and Labor</p> <p>Betts, Alexander et al. 2017. <i>Refugee Economies: Forced Displacement and Development</i>. Oxford: Oxford University Press.</p> <p>Syrians and Labor Market Integration: Dynamics in Turkey and Germany http://www.tepav.org.tr/upload/files/1486123447-4.Syrians_and_Labor_Market_Integration__Dynamics_in_Turkey_and_Germany_.pdf</p> <p>Heyman Joshua McC. 1991. Life and Labor on the Border (The political economy of Us-Mexico Border) -Introduction (pp 1-18).</p>

Week 9	Syrian Refugees: Turkey and EU Context <i>*Response Paper 2 Due</i>
	<p>Icduygu Ahmet ve Sule Toktas. 2016. After the EU-Turkey Refugee Deal: A Perspective from Turkey. https://www.clingendael.org/publication/after-eu-turkey-refugee-deal-perspective-turkey</p> <p>Dinçer, Osman Bahadır, Vittoria Federici, Elizabeth Ferris, Sema Karaca, Kemal Kirişci, and Elif Özmenek Çarmıklı. <i>Turkey and Syrian Refugees: The Limits of Hospitality</i>. International Strategic Research Organization (USAK), 2013.</p> <p>Rochelle Davis ; Abbie Taylor ; Emma Murphy Gender, conscription and protection, and the war in Syria Forced Migration Review, 01 September 2014, Issue 47, pp.35-38</p>
Week 10	Gendering the Migration
	<p>Elena Fiddian-Qasmiyeh. Gender and Forced Migration. In <i>The Oxford Handbook of Refugee & Forced Migration Studies</i> (Oxford University Press, 2016).</p> <p>Betts, Alexander et al. 2017. Refugee Economies: Forced Displacement and Development. Oxford: Oxford University Press.</p> <p><i>Documentary: On the Edge (Femicide at the US-Mexico border)</i></p>
Week 11	What to do? Durable Solutions
	<p>Katy Long. 2014. Rethinking Durable Solutions- Oxford Handbook of Refugees and Forced Migration Studies.</p> <p>Betts, Alexander et al. 2017. Refugee Economies: Forced Displacement and Development. Oxford: Oxford University Press. -Conclusion</p>
Week 12	Final Paper Presentations
	<p>Discuss your own topic and framework of the paper (Preferably PowerPoint presentation).</p>
Week 13	Final Paper Presentations
	<p>Discuss your own topic and framework of the paper (Preferably PowerPoint presentation).</p>

FINAL PAPER: TBA

